

PERSON SPECIFICATION

Research Fellow - Preventing mental health issues in ethnically diverse youth: A feasibility pilot study (PRIMA)

Criteria	Essential/ Desirable	Application Form (A) / Supporting Statement (S) / Interview (I)
Qualifications		
1. Doctorate in a relevant area <i>or</i> equivalent professional experience of research	Essential	A
Experience/Knowledge		
2. Excellent knowledge of relevant research methodologies	Essential	A / S / I
3. Experience in working with youth/families in community settings	Essential	A / S / I
4. Experience in engaging with community organisations in relation to youth mental health	Essential	A / S / I
5. Experience in working in school settings	Desirable	A / S / I
Skills/Abilities		
6. Ability to work independently and as part of a team	Essential	S / I
7. Excellent ability to engage with stakeholders	Essential	S / I
8. Excellent communication skills both written and oral (including the ability to communicate with a range of different stakeholders, such as research participants, community organisations and school staff and managers)	Essential	S / I
9. Effective project management skills, including the ability to organise work to meet deadlines	Essential	S / I
10. Ability to manage conflicting priorities and time effectively	Essential	S / I
11. Computer literate with advanced Word, Excel, SPSS and NVivo skills	Essential	S / I
12. Track record of publishing journal articles and other outputs from research	Essential	A / S / I

13. Ability of organise events and workshops	Desirable	S / I
Other		
14. Flexible and professional approach to work	Essential	I
15. The ability to meet UK 'right to work' requirements.	Essential	A

- Application Form – assessed against the application form and where appropriate, curriculum vitae. Applicants will not be asked to answer a specific supporting statement. Normally used to evaluate factual evidence e.g. award of a qualification. Will be “scored” as part of the shortlisting process.
- Supporting Statements - applicants are asked to provide a statement to demonstrate how they meet the criteria. The response will be “scored” as part of the shortlisting process.
- Interview – assessed during the interview process by either competency-based interview questions, tests, work-related exercise, presentation, or teaching session etc.