

Job Title: Problem-Based Learning (PBL) Facilitator	Band AC2 (Lecturer): £36,333 - £40,745 <i>Opportunity to progress to £44,414</i> Band AC3 (Senior Lecturer): £41,931 – £52,841 <i>Opportunity to progress to £57,724</i>
School: Three Counties Medical School	
Department: Three Counties Medical School	
Reporting directly to: Senior Lecturer in Problem-Based Learning (PBL) and Integrated Clinical Methods (ICM)	
Supervisory responsibility for: N/A	
Other Contacts Internal: Dean of Three Counties Medical School; School Manager; colleagues within the School; College Director for Learning, Teaching and Quality Enhancement; College Director for Research and Knowledge Exchange; Strategic Director of Practice Learning and Interprofessional Education in the Health Professions; academic colleagues in the College of Health, Life and Environmental Sciences External: NHS Trusts; Partner institutions; Other HEIs; Student Placement Providers; Contingent Partner	
Main Duties This outlines the range of duties a post holder may be required to carry out – the specific requirements for each individual will depend on expertise and the teaching roles being delivered at the time. <ol style="list-style-type: none"> 1. To provide PBL small group facilitation in person and/ or online if required. 2. To use the appropriate teaching, learning support and assessment methods. 3. To assess the formative and summative progress of students, with reference to the PBL assessment criteria and provide constructive and timely feedback to students. 4. To undertake the necessary preparation for facilitating PBL tutorials, including introductory training and reading of documentation (Facilitators' Notes). 5. To contribute to PBL scenario refreshment and the tutor notes. 6. To provide student guidance, mentorship and pastoral support as a Personal Academic Tutor (PAT). 7. To contribute to the quality assurance processes and the evaluation of the MBChB programme. 8. To attend pertinent staff development and in house training activities as required by the role including PAT and take part in peer teaching observation and dialogue. 9. To engage in scholarly practice. 	

10. Maintain personal and professional development to meet the changing demands of the job; participate in appropriate training activities and encourage and support staff in their development and training.
11. Take steps to ensure and enhance personal health, safety and well-being and that of other staff and students.
12. Carry out these duties in a manner that promotes equality of opportunity and supports diversity and inclusion and takes into account the University's commitment to environmentally sustainable ways of working.

*The above does not represent an exhaustive list of duties associated with this role.

Selection Methods

Applicants will be expected to facilitate a short 20-minute micro PBL session on a subject of their choice with a group of learners. This will be followed by a panel interview.